

## **Case Analysis in Ethics Education**

**Organizer:** Barış Parkan

**Language:** English

**Capacity:** 10

**Time - Venue:** 2 November 2023, 17:30–19:00, KKM - Hall F

### **Workshop Introduction:**

Case-studies, a rightful tool and method of moral reasoning, have been employed at least since Aristotle and throughout the Middle Ages. Though they gained a bad reputation as casuistry following Pascal's critique, today, analyses and discussion of particular cases is again taking centre stage in ethics education as a well-established and even preferred method of teaching ethics.

The aim of this workshop is to contribute to the development of the case study method through an exploration of various strategies employed both in the collection and writing of case studies and in using them as pedagogical tools in ethics education.

To this end, the workshop will consist of two parts. The first part will focus on an inventory, examination and evaluation of various strategies resorted to in employing case studies in teaching ethics. In particular, more structured and cyclical approaches, such as the ADDIE model, will be compared with less structured approaches, such as successive approximation. During this comparative analysis, we will bring to the table the results of a focus group study conducted by UEAM among METU students. The focus group study aims to compare the outcomes of the use of both methodologies with a group of volunteering students.

The second part of the workshop will focus on the writing of case studies. The possibilities of field research and the difficulties and challenges involved in gathering data will be discussed. We will also, again, take an inventory of, classify, compare and evaluate various templates for turning the data gathered into teaching material.

In the course of discussing the challenges involved, we hope to develop collaborations with participants from different fields to foster interdisciplinary approaches to case studies in the hope of developing a database that sufficiently mirrors and addresses the social, ethical and technological dimensions of the cases.